

## Reconstruction Day 3

- KKK
  - KKK Act, Cruikshank
- Booker T. Washington
- Hiram Revels
- First Reconstruction Act and blacks
- Wayside schools
- Sharecropping, tenant farmers, crop lien

### Homework

- Compromise of 1877
- Impact of Reconstruction
- New South
- Tar-baby
- Expansion of industry?



4. Go to <http://www.spartacus.schoolnet.co.uk/USAtuskegee.htm>. Who was in charge of Tuskegee Institute? What did it teach, to whom?
  
5. Go to [http://www.pbs.org/wnet/aaworld/reference/articles/hiram\\_rhoades\\_revels.html](http://www.pbs.org/wnet/aaworld/reference/articles/hiram_rhoades_revels.html). Who was Hiram Revels? What governmental position did he fill, replacing whom? What were his terms in office dedicated to? Why was he against the Reconstruction government of Mississippi?
  
6. Go to <http://www.georgiaencyclopedia.org/nge/Article.jsp?id=h-634>. How did Reconstruction effect black education in Georgia? A nice sized paragraph should do it.
  
7. Go to [http://en.wikipedia.org/wiki/Reconstruction\\_Act](http://en.wikipedia.org/wiki/Reconstruction_Act). Name the six provisions of the First Reconstruction Act.



4. Go to <http://www.georgiaencyclopedia.org/nge/Article.jsp?id=h-2451>. Scroll down to “Grady’s New South” and “Mixed Vision.” What was Grady’s vision of the “New South?” Were these visions achieved and accepted by all? Explain.

5. Go to <http://xroads.virginia.edu/~UG97/remus/tar-baby.html>. Read the Uncle Remus Tar Baby story and read the analysis (click on [Accompanying analysis page](#)). Is this story racist? Tell why you think so. Why was it written when it was written?